

## JOEY SCOUT LEADER

#### **Responsible to:**

Group Leader

#### **1. BROAD OBJECTIVES.**

- To promote Joey Scout activities at Group/local level.
- To strongly encourage progression of Joey Scouts into the Cub Scout Pack.
- To encourage and facilitate the development of each individual in the Joey Scout Mob.

#### 2. FUNCTIONS.

- a) To ensure the Mob operates in accordance with the Association's Charter, its Policy & Rules and Administrative Practices as advised from time to time.
- b) Set a high standard of behaviour through personal example and encouragement
- c) Ensure effective functioning of the Joey Scout Mob.
- d) Provide and arrange instruction and assistance of Joey Scouts in skills appropriate to the program of the Joey Scout Mob.
- e) In cooperation with all the Joey Scout Leaders incl. Associate Leaders and Youth Helpers, ensure all elements of the Joey Scout Section (including overnight activities) are included in all Mob programs.
- f) Ensure adequate adult supervision of all activities.
- g) Establish and maintain friendly relationships with parents, involving them where appropriate, in the Mob activities and also explain to them the principles of Scouting and the reasons behind the program.
- h) Ensure that all Assistant Joey Scout Leaders, Associate Leaders and Youth Helpers have and discharge specific responsibilities in the various aspects of the Mob Program and involve them as important members of the Leadership team.
- i) Enhance the personal growth and development, physically, intellectually, socially, emotionally and spiritually, of the Joey Scouts by encouraging their participation in challenging activities.
- j) Develop a high degree of cooperation with the Cub Scout Section of the Group and encourage all Joey Scouts to progress through all Sections.
- k) Develop an understanding and knowledge of all Sections of Scouting.
- 1) Support District, Region and Branch activities relevant to the Joey Scout Section.
- m) Attend and actively participate in the following:
  - a. Meetings and activities of the Mob.
  - b. Mob Program planning meetings.
  - c. Group Council meetings.
  - d. District training meetings (Wandarah).
  - e. Other planning meetings at Group, District or Branch as required.
- n) Ensure that adequate and correct records are kept in relation to Mob membership, finance and equipment.
- o) Ensure that youth membership details are forwarded to the Cub Scout Section at advancement ceremonies.
- p) Through Group Council and at other appropriate times as the need arises keep the Group Leader informed of all matters relevant to the Joey Scout Mob.
- q) Ensure correct administration of Mob activities in accordance with Association and Branch policy.
- r) Ensure maintenance of Mob equipment.

#### **3. REQUIREMENTS.**

- a. Enthusiasm and ability to motivate young people and adults.
- b. A strong commitment to the Joey Scout Section.

- c.
- Ability to communicate with young people and adults. Be prepared to complete all modules of the Leader of Youth Development d. Program.
- Be prepared to share leadership and develop other Leaders. e.



## **CUB SCOUT LEADER**

#### **Responsible to:**

## Group Leader

#### 1. BROAD OBJECTIVES.

- a. To promote Cub Scout activities at Group/local level.
- b. To strongly encourage progression of Cub Scouts into the Scout Troop.
- c. To encourage and facilitate the development of each individual in the Cub Scout Pack.

#### a) FUNCTIONS.

- To ensure the Pack operates in accordance with the Association's Charter, its Policy & Rules and Administrative Practices as advised from time to time.
- Set a high standard of behaviour through personal example and encouragement
- Establish and maintain operation of the Six System in the Pack.
- Encourage, instruct and guide the Sixers and Seconds in their responsibilities.
- Ensure effective functioning of the Pack Council.
- Provide or arrange instruction, assistance and testing of Cub Scouts in skills appropriate to the program of the Pack, especially in topics and skills appropriate to the Award Scheme.
- In cooperation with all Pack Leaders (including Youth Helpers and Associate Leaders) conduct the Pack program including Pack Meetings, weekend and other activities.
- Ensure adequate adult supervision of all activities.
- Establish and maintain friendly relationships with parents, involving them where appropriate, in the Pack activities and also explain to them the principles of Scouting and the reasons behind the program.
- Ensure that all Assistant Cub Scout Leaders, Associate Leaders and Youth Helpers have and discharge specific responsibilities in the various aspects of the Pack Program and involve them as important members of the Leadership team.
- Enhance the personal growth and development physically, intellectually, socially, emotionally and spiritually of the Cub Scouts by encouraging their participation in challenging activities, their progress in the Award Scheme and the taking up of Leadership opportunities.
- Ensure a high degree of cooperation with the Joey Scout and Scout Sections of the Group and encourage all Cub Scouts to progress through all Sections.
- Develop an understanding and knowledge of all Sections of Scouting.
- Support District, Region and Branch activities relevant to the Cub Scout Section.
- Attend and actively participate in the following:
- Meetings and activities of the Pack.
- Pack Program planning meetings (Pack Council).
- Group Council meetings.
- District training meetings (Seeonee).
- Other planning meetings at Group, District or Branch as required.
- Ensure that adequate and correct records are kept in relation to Pack membership, finance and equipment.
- Ensure that youth membership details are forwarded to the Scout Section at advancement ceremonies.
- Through Group Council and at other appropriate times as the need arises keep the Group Leader informed of all matters relevant to the Cub Scout Pack.
- Ensure correct administration of Pack activities in accordance with Association and Branch policy.
- Ensure maintenance of Pack equipment.

## **3. REQUIREMENTS.**

- Enthusiasm and ability to motivate young people and adults.
- A strong commitment to the Cub Scout Section.
- Ability to communicate with young people and adults.
- Be prepared to complete all modules of the Leader of Youth Development Program.
- Be prepared to share leadership and develop other Leaders.



# SCOUT LEADER

#### **Responsible to:**

Group Leader

## **1. BROAD OBJECTIVES.**

- To promote Scout activities at Group/local level.
- To strongly encourage progression of Scouts into the Venturer Scout Unit.
- To encourage and facilitate the development of each individual in the Scout Troop.

#### • FUNCTIONS.

- To ensure the Troop operates in accordance with the Association's Charter, its Policy & Rules and Administrative Practices as advised from time to time.
- Set a high standard of behaviour through personal example and encouragement
- Establish and maintain operation of the Patrol System in the Troop.
- Encourage, instruct and guide the Patrol Leaders in their responsibilities.
- Ensure effective functioning of the Troop Council.
- Provide or arrange instruction, assistance and testing of Scouts in skills appropriate to the program of the Troop and its Patrols, especially in topics and skills appropriate to the Award Scheme.
- In cooperation with Patrol Leaders plan, organise and conduct the Troop program including Troop Meetings, weekend and other activities, Troop and Patrol camps, hikes and visits.
- Ensure adequate adult supervision of all activities (including Patrol activities).
- Establish and maintain friendly relationships with parents, involving them where appropriate, in the Troop activities and also explain to them the principles of Scouting and the reasons behind the program.
- Ensure that all Assistant Scout Leaders and Associate Leaders have and discharge specific responsibilities in the various aspects of the Troop Program and involve them as important members of the Leadership team.
- Enhance the personal growth and development, physically, intellectually, socially, emotionally and spiritually, of the Scouts by encouraging their participation in challenging activities, their progress in the Award Scheme and the taking up of Leadership opportunities.
- Ensure a high degree of cooperation with the Cub Scout and Venturer Scout Sections of the Group and encourage all Scouts to progress through all Sections.
- Develop an understanding and knowledge of all Sections of Scouting.
- Support District, Region and Branch activities relevant to the Scout Section.
- Attend and actively participate in the following:
- Meetings and activities of the Troop.
- a. Troop program planning meetings (Troop Council).

- b. Group Council meetings.
- c. District training meetings (Mindari).
- d. Other planning meetings at Group, District or Branch as required.
  - Ensure that adequate and correct records are kept in relation to Troop membership, finance and equipment.
  - Ensure that youth membership details are forwarded to the Venturer Scout Section at advancement ceremonies.
  - Through Group Council and at other appropriate times as the need arises keep the Group Leader informed of all matters relevant to the Scout Troop.
  - Ensure correct administration of Troop activities in accordance with Association & Branch policy, particularly in obtaining permission and authority for various outdoor activities.
  - Ensure maintenance of Troop equipment.

#### **3. REQUIREMENTS.**

- 1. Enthusiasm and ability to motivate young people and adults.
- 2. A strong commitment to the Scout Section.
- 3. Ability to communicate with young people and adults.
- 4. Be prepared to complete all modules of Leader of Youth Development Program.
- 5. Be prepared to share leadership and develop other Leaders.



## VENTURER SCOUT LEADER

#### **Responsible to:**

Group Leader

## **1. BROAD OBJECTIVES.**

- 1. To promote Venturer Scout activities at Group/local level.
- 2. To strongly encourage progression of Venture Scouts into the Rover Crew.
- 3. To encourage and facilitate the development of each individual in the Venturer Scout Unit.

## 2. FUNCTIONS.

- 1. Set a high standard of behaviour through personal example and encouragement
- 2. Establish, encourage and maintain operation of the Unit Council in the Unit.
- 3. Encourage, instruct and guide the Unit Council in their responsibilities.
- 4. Ensure effective functioning of the Unit in Council.
- 5. Assist the Unit Council to provide or arrange instruction, assistance and testing of Venture Scouts in skills appropriate to the program of the Unit, especially in topics and skills appropriate to the Award Scheme.
- 6. Assist and encourage the Unit Council to plan, organise and conduct the Unit program including Unit Meetings, weekend and other activities.
- 7. Ensure appropriate supervision and safety of all Unit activities.
- 8. Establish and maintain friendly relationships with parents, involving them where appropriate, in the Unit activities and also explain to them the principles of Scouting and the reasons behind the program.
- 9. Ensure that all Assistant Venturer Scout Leaders have and discharge specific responsibilities in the various aspects of the Unit Program and involve them as important members of the Leadership team.
- 10. Enhance the personal growth and development, physically, intellectually, socially, emotionally and spiritually, of the Venturer Scouts by encouraging their participation in challenging activities, their progress in the Award Scheme and the taking up of Leadership opportunities.
- 11. Ensure a high degree of cooperation with the Scout and Rover Sections of the Group and encourage all Venturer Scouts to progress through all Sections.
- 12. Develop an understanding and knowledge of all Sections of Scouting.
- 13. Support District, Region and Branch activities relevant to the Venturer Scout Section.
- 14. Attend and actively participate in the following:
- 15. Meetings and activities of the Unit.
- 16. Unit program planning meetings (Unit in Council).
- 17. Group Council meetings.
- 18. District training meetings (District Venturer Scout Council).
- 19. Other planning meetings at Group, District or Branch as required.
- 20. Ensure that adequate and correct records are kept in relation to Unit membership, finance and equipment.
- 21. Ensure that youth membership details are forwarded to the Rover Crew at advancement ceremonies.
- 22. Through Group Council and at other appropriate times as the need arises keep the Group Leader informed of all matters relevant to the Venturer Scout Unit.
- 23. Ensure correct administration of Unit activities in accordance with Association & Branch policy, particularly in obtaining permission and authority for various outdoor activities.
- 24. Ensure maintenance of Unit equipment.

#### **3. REQUIREMENTS.**

- 1. Enthusiasm and ability to motivate young people and adults.
- 2. A strong commitment to the Venturer Scout Section.
- 3. Ability to communicate with young people and adults.
- 4. Be prepared to complete all modules of Leader of Youth Development Program.
- 5. Be prepared to share leadership and develop other Leaders.



## **ROVER ADVISER**

#### **Responsible to:**

level.

Group Leader (for a Rover Crew in a Group)

District Commissioner (for a District Crew) or equivalent

## 1. BROAD OBJECTIVES.

- 1. To promote Rover activities at Group/local level.
- 2. To strongly encourage progression of Venture Scouts into the Rover Crew.
- 3. To encourage and facilitate the development of each individual Rover in the Crew.

#### 2. FUNCTIONS.

Advise and assist the Crew as required in its planning, organisation and conduct of the Crew's activities.

As required, advise Rovers in skills appropriate to the Crew program and the Award Scheme, and/or identify suitably qualified instructors/advisers.

Encourage and advise Rovers in their progress in the Award Scheme.

Ensure a high degree of co-operation with the other Sections, especially the Venturer Scout Section and encourage Venturer Scouts to progress to the Rover Crew, and suitable Rovers to adult Leader roles on completion of their Rover Training.

By personal example set a high standard of behaviour.

Attend all Crew meetings and District and/or Region Rover Councils as required.

Overview and advise the Crew on correct administrative requirements in line with the Scout Association and branch policies.

Through the Group/District/Region Rover Council and at other appropriate times or as the need arises keep the Group Leader/Commissioner informed of all matters relevant to the Rover Crew.

#### **3. REQUIREMENTS.**

Be able to set a high standard of behaviour through personal example and encouragement. Enthusiastic and be able to motivate and enthuse others.

Have a strong commitment to Rover philosophy and activities.

Not less than 30 years of age.

Be suitable for any additional requirements as set by the Rover Crew.

Have a general knowledge of *Scouting for Boys*, *Rovering to Success*, *Guidelines for Rovering, The Rover Award Scheme, The crew and its Program* and other Rover publications.

Be prepared to complete all modules of the Leader of Youth Development Program. Be prepared to share leadership and develop other Leaders.



## **ASSISTANT SECTIONAL LEADER**

**Responsible:** 

Through the Section Leader to Group Leader

#### GENERAL NOTES

- 1. Refer to JSL, CSL, SL and VSL Job Description Functions Statements for detailed description of responsibilities.
- 2. Roles will depend on the level of competence of each individual Assistant Leader based on meeting the training requirements under the Leader of Youth Development Program or any other special individual skills.
- 3. The objectives, functions and requirements for Assistant Leaders are those set out for the Section Leaders.
- 4. The age requirements for Assistant Leaders are:

AJSL	not less than 18 years.
ACSL	not less than 18 years.
ASL	not less than 18 years.
AVSL	not less than 20 years.

5. Generally the Assistant Leader's role is to assist the Section Leader to plan and conduct effectively the Section program and to develop their own Leadership skills.



## **GROUP LEADER**

**Responsible:** 

**District Commissioner** 

#### **BROAD OBJECTIVES**

To promote Scouting in the community

To strongly encourage progression of youth members through ALL sections To encourage and support the development of each Leader in the Group.

#### FUNCTIONS

Responsible for the welfare, progress and training of young people within the Group and the development and in due course of a complete Group as defined in *Policy & Rules*.

Develop and maintain a Scout Group to meet the youth needs of the local community.

Ensure trained, competent and committed Leaders adequately staff the Group.

Ensure the training program for young people is delivered in accordance with the program performance standards and safety standards of the Association.

Encourage the effective operation of a Group Committee.

Prepare the Group plan and obtain agreement of the District Commissioner (or equivalent) for its implementation.

Make recommendations and reports as necessary on the granting, transfer and cancellation of (Leader) certificates after receiving advice from the Group Committee.

Assess the performance of all Leaders in the Group as part of managing the staffing function and take necessary action to ensure adequate quality of leadership exists in the Group.

Make recommendations with respect to awards for both uniformed and non uniformed personnel.

Investigate or refer to the District Commissioner (or equivalent) for investigation any disputes between members of the Movement including any appeals by Scouts against dismissal. Any dispute that the Group Leader is directly involved shall be referred to the District Commissioner (or equivalent) for settlement.

Utilise the support and assistance made available to the Group by the Association as set out in the Group Registration Document.

Ensure the Group operates in accordance with the Association's Charter, its Policy and Rules and Administrative Practices as advised from time to time.

Ensure that there is effective communication amongst Leaders of the Group and chair of the Group Council.

Ensure a friendly atmosphere prevails in the Group and that in particular new youth and Leader members and their families are made to feel welcome.

Co-operate with and maintain good relations with other youth organizations in the community, particularly Guides Australia, the Baden Powell Scout Guild and community leaders.

#### REQUIREMENTS

Enthusiastic for Scouting and be able to motivate young people and adults.

Have a strong commitment to Scouting.

Ability to communicate with young people and adults

Be a good manager of people

Be prepared to complete all modules of the Leader of Adults Development Program.

Be prepared to share leadership and development other Leaders.



# DISTRICT LEADERS

**Responsible to:** 

District Commissioner, for her/his Section or Specialist Program Delivery.

Relevant Sectional Commissioner (RC/BC) for Program standards, expertise and guidance

Section Leaders in Groups in the District, as their first line of Program Support.

#### GENERAL

District Leaders are assistants to the District Commissioner, as Program Managers, with responsibility and accountability for the quality and delivery of the Section o r Specialist Program (youth and on-the-job adult training) in their District and its consistency with Branch policy and program standards.

Have a major responsibility for membership growth and program standards in their Youth Section or other Specialist role in the District.

District Leaders are appointed explicitly to assist and support Leaders in Group Sections, to deliver Scouting to achieve that Section's Educational Outcomes.

The focus of a District Leader is securing the growth and development of the Section through – Quality, Empowerment & Enthusiasm, Support and Training of Section Leaders in their District. This is achieved by working with Adult Leaders in the District and only in a minor way through working directly with youth members.

The role of District Leader is that of a Leader of Adults.

District Leaders are also members of the Region Section Council and have responsibility to contribute to the development and leadership of their Section across the Region and Branch.

#### • FUNCTIONS.

- Know every Leader in the District in the District Leader's Section, and assist each one to undertake development and training so that they can be fully effective in their role. Be a valued friend and supporter to whom each Leader can turn for support and assistance.
- District Leaders (Sections) regularly contact or visit each Section in the Youth Section within the District, and assist Leaders to improve their delivery of the Youth Program.

Specifically, assist the Section to:

- i Continually improve the operation of the Key Methods within the Mob, Pack, Troop or Unit, with increasing responsibilities taken by the youth members.
- ii Ensure that every youth member is appreciated as an individual, that her or His needs are recognised and reflected in the program.
- iii Assist Leaders and Pack/Troop/Unit Councils to plan and run effective Programs that include all the critical ingredients of challenge, adventure, Achievement and fun.
- Plan and conduct a wide-ranging program of on-the-job training, for Leaders.
- Ensure, through shared leadership, that the District Training Meeting is effective, valuable and attracts Leaders.

- Work with Leaders to ensure that every Section sets goals and assist them to measure and monitor their achievements. Provide positive and supportive feedback, designed to improve Youth Program delivery.
- Recommended to the District Leader (Adult Training & Development), Leaders who are suitable for appointment as Personal Leader Advisers (PLAs). Assist the DL (AT&D) in the assigning of PLAs to new Leaders.
- In conjunction with the District Training Meeting, develop the District's annual program of Section activities, ensuring that they are planned in accordance with Branch policies.
- Advise and assist the District Commissioner on all matters relating to the Youth Section or specialised activity, and as a participating member of the District team.
- Advise Group Leaders as to the competencies of Section Leaders, so that Group Leaders can better exercise their responsibility in approving activities.
- Be available for Group Leaders to consult when appointing a new Youth Section Leader.
- Work with the relevant Section Commissioner (RC/BC) for the development of the Youth Section within the Region and Branch.

Specific functions of District Sectional Leaders (Joey Scout, Cub Scout, Scout and Venturer Scout) are on attached pages.



# DISTRICT JOEY SCOUT LEADER

#### **Responsible to:**

District Commissioner, for Joey Scout Section Program Delivery. Relevant Joey Scout Commissioner (RCJS/BCJS) for Program standards, expertise and guidance Joey Scout Leaders in the District, as their first line of Program Support.

#### **PRIMARY RESPONSIBILITIES**

Visit or contact all Joey Scout Mobs in the District at least once each month.

Empower, Support and Train the Joey Scout Section Leaders in the District – have a Resource Kit ("Grab bag") of ideas, skills, games to give during each contact.

Ensure, through shared leadership, that the District Training Meeting is effective, valuable and attracts Leaders.

Be available to be a mentor/buddy/PLA or recommend one, for each new Joey Scout Section Leader.

Be prepared to, and act on, the requests and needs of the Joey Scout Section Leaders.

Enthusiastically promote Quality Scouting: 6 to 26 and also be an advocate for the Joey Scout Section at all times.

#### REQUIREMENTS

Enthusiasm and strong commitment to Scout Principles and Program

Ability to communicate with and motivate Adult Leaders and to work harmoniously with them.

Demonstrated understanding of the role and responsibilities of a District Leader (Joey Scouts) and a commitment to that role.

Hold the Joey Scout Section Wood Badge, and basic Leader of Adults Training (or undertake to complete the latter within 6 months of appointment)

Complete the Leader of Adults Wood Badge within two years of appointment.

Be able to communicate with and work effectively with Joey Scouts.



# DISTRICT CUB SCOUT LEADER

#### **Responsible to:**

District Commissioner, for Cub Scout Section Program Delivery. Relevant Cub Scout Commissioner (RCCS/BCCS) for Program standards, expertise and guidance Cub Scout Leaders in the District, as their first line of Program Support.

#### PRIMARY RESPONSIBILITIES

Visit or contact all Cub Scout Packs in the District at least once each month.

Empower, Support and Train the Cub Scout Section Leaders in the District – have a Resource Kit ("Grab bag") of ideas, skills, games to give during each contact.

Ensure, through shared leadership, that the District Training Meeting is effective, valuable and attracts Leaders.

Be available to be a mentor/buddy/PLA or recommend one, for each new Cub Scout Section Leader.

Be prepared to, and act on, the requests and needs of the Cub Scout Section Leaders.

Enthusiastically promote Quality Scouting: 6 to 26 and also be an advocate for the Cub Scout Section at all times.

#### REQUIREMENTS

Enthusiasm and strong commitment to Scout Principles and Program.

Ability to communicate with and motivate Adult Leaders and to work harmoniously with them.

Demonstrated understanding of the role and responsibilities of a District Leader (Cub Scouts) and a commitment to that role.

Hold the Cub Scout Section Wood Badge, and Basic Leader of Adults Training (or undertake to complete the latter within six months of appointment).

Complete the Leader of Adults Wood Badge within two years of appointment.

Be able to communicate with and work effectively with Cub Scouts.



# DISTRICT SCOUT LEADER

**Responsible to:** 

District Commissioner, for Scout Section Program
Delivery.
Relevant Scout Commissioner (RCS/BCS) for Program
standards, expertise and guidance
Scout Leaders in the District, as their first line of Program
Support.

#### PRIMARY RESPONSIBILITIES

Visit or contact all Scout Troop in the District at least once each month.

Empower, Support and Train the Scout Section Leaders in the District – have a Resource Kit ("Grab bag") of ideas, skills, games to give during each contact.

Ensure, through shared leadership, that the District Training Meeting is effective, valuable and attracts Leaders.

Be available to be a mentor/buddy/PLA or recommend one, for each new Scout Section Leader.

Be prepared to, and act on, the requests and needs of the Scout Section Leaders.

Enthusiastically promote Quality Scouting: 6 to 26 and also be an advocate for the Scout Section at all times.

#### REQUIREMENTS

Enthusiasm and strong commitment to Scout Principles and Program

Ability to communicate with and motivate Adult Leaders and to work harmoniously with them.

Demonstrated understanding of the role and responsibilities of a District Leader (Scouts) and a commitment to that role.

Hold the Scout Section Wood Badge, and Basic Leader of Adults Training (or undertake to complete the latter within six months of appointment).

Complete the Leader of Adults Wood Badge within two years of appointment.

Be able to communicate with and work effectively with Scouts.



# DISTRICT VENTURER SCOUT LEADER

#### **Responsible to:**

District Commissioner, for Venturer Scout Section Program Delivery.
Relevant Venturer Scout Commissioner (RCVS/BCVS) for Program standards, expertise and guidance
Venturer Scout Leaders in the District, as their first line of Program Support.

#### PRIMARY RESPONSIBILITIES

Visit or contact all Venturer Scout Unit in the District at least once each month.

Empower, Support and Train the Venturer Scout Section Leaders in the District – have a Resource Kit ("Grab bag") of ideas, skills, games to give during each contact.

Ensure, through shared leadership, that the District Training Meeting is effective, valuable and attracts Leaders.

Be available to be a mentor/buddy/PLA or recommend one, for each new Scout Section Leader.

Be prepared to, and act on, the requests and needs of the Venturer Scout Section Leaders.

Enthusiastically promote Quality Scouting: 6 to 26 and also be an advocate for the Venturer Scout Section at all times.

#### REQUIREMENTS

Enthusiasm and strong commitment to Scout Principles and Program.

Ability to communicate with and motivate Adult Leaders and to work harmoniously with them.

Demonstrated understanding of the role and responsibilities of a District Leader (Venturer Scouts) and a commitment to that role.

Hold the Venturer Scout Section Wood Badge, and Basic Leader of Adults Training (or undertake to complete the latter within six months of appointment).

Complete the Leader of Adults Wood Badge within two years of appointment.

While the primary requirements is to be able to work effectively with Adult Leaders, District Leaders (Venturer Scouts) also need to be able to communicate with and work effectively with Venturer Scouts.



# DISTRICT LEADER (ADULT TRAINING & DEVELOPMENT)

#### **Responsible to:** District Commissioner

#### **BROAD OBJECTIVES**

To promote and co-ordinate the Adult Training & Development with the District.

To provide support to the District Commissioner and District Team and develop Personal Leader Advisers.

To monitor training and retention of Adult Leaders in the Movement.

#### FUNCTIONS

Co-ordinate, train and support the work of the Personal Leader Advisers (PLAs) of the District, review their work and appointment (maximum 3 year appointment). Check that every new Leader has a PLA allocated immediately on commencing training and initial competency check.

Keep training records and identify training needs for all Adult Leaders and support adults in the District and assists them to undertake relevant training programs by Training Team, District Section Leaders or outside Scouting. Encourage and support all Adult Leaders to complete Wood Badge training.

Help and advise Group and Section Leaders, District Staff to prepare and conduct training activities for all Leaders.

Actively support the Training Team.

Promote Adult Training & Development

Individually in conversation

At District and Group meetings

By letter or reminders concerning Basic and Advanced Training

By circulars or newsletters

Support District Section Leaders in the operation of Basic Technical Skills Training

For adults and/or Recognition of Prior Learning in these areas.

Support District Section Leaders in the in-service training of Adult Leaders.

Be a member, not the convenor or secretary, of the District Personnel Committee, to provide information and expectations of training commitment in adult training and development.

In conjunction with the District Commissioner or his/her delegated District Leader, monitor adults progress to completion of final coaching and assessment for completion of Wood Badge Training.

Conduct or arrange for certain elective units where the need arises and as approved by the Branch/Region Commissioner for Adult Training and Development.

Regularly attend Region/Branch training meetings according to Branch practice and maintain a close liaison with the relevant Training Commissioner, to ensure a two-way communication.

Assist with District events as required.

Visit Section meetings from time to time, to provide encouragement and assistance to Section Leaders and maintain personal awareness of needs of Adult training and elective units.

#### REQUIREMENTS

Have a sound understanding and strong commitment to the implicit and explicit philosophy and objectives of Scouting with a clear understanding of its distinctiveness from other youth organisations.

Enthusiastic and able to motivate others, youth and adults.

Ability to communicate with all levels in Scouting and the community.

Have a sound knowledge of the Adult Training and Development Program.

Be prepared to complete a Leader of Adults Wood Badge within twelve months of appointment.

Job Description – Functions Statement

SCOUTS

Position Description – Functions Statement

# DISTRICT COMMISSIONER

**Responsible to:** 

Region Commissioner.

#### **BROAD OBJECTIVES**

To manager and oversee the improvement of the Scouting Movement within the District.

To promote and co-ordinate Scouting activities within the District by means of the District staff.

To provide support for the Group Leaders and be aware of recruitment and selection of Leaders.

To ensure the welfare, progress and training of the Movement and the maintenance of the policies and rules of the Association.

To monitor the retention and advancement of youth members and adult Leaders.

## FUNCTIONS

Provide support through consultation and advice to Scout Groups within the District in general and to Group Leaders in particular in the following areas;

The definition of performance standards to be achieved by the Group.

The preparation of plans to meet the Group's objectives.

Staffing and personnel practices.

Growth of the Movement.

Youth program and training activities.

Property and administration.

Training of Leaders including Advanced Training to Wood Badge.

Personnel administration.

Marketing and promotion of the Scout Movement

Encourage the development of Scout Groups within the District so every young person

has the opportunity to participate in the Scout Movement.

Encourage Groups within the District to develop complete Groups.

To generally oversee the operation of Scout Groups and ensure the Group Committee endorses the Group plans and receives reports on their achievements.

Together with the Group Leader assess the performance of the Group.

To recommend the registration of Scout Groups within the District.

To recommend the deregistration of Scout Groups within the District when the performance standards for the delivery of Scouting are not or cannot in a reasonable time be met by the Scout Group.

To investigate and settle disputes between members of the Movement as required.

To ensure a management committee is established for each camp or activity site within a District and act as an ex-officio member of such committee.

To co-operate with and maintain good relations with other youth organisations in the community, particularly Guides Australia and with the Baden-Powell Scout Guild and community leaders generally.

Ensure that all Group Committees attend to the appointment of a Group Leader as a matter of the highest priority.

Ensure a Personal Leader Adviser (PLA) is appointed in accordance with *Policy and Rules* for each new Group Leader as soon as possible.

To visit Groups and advise how to conduct them on the lines laid down in *Scouting for Boys, Policy*& *Rules* and current *Leader* and *Scouting Handbooks*.

To deal, as laid down, with all matters allotted to him/her under *Policy & Rules* and in particular, with: Adult membership

Honorary ranks

Group registrations

Membership of Scouts

Decorations and Awards.

To exercise control over all visiting Joey Scouts, Cub Scouts, Scouts and Venturer Scouts

whether camping or not and, in the case of Rovers, to act for the Branch Chief Commissioner in any situation requirement any immediate action. If necessary the circumstances will be reported to the appropriate Commissioner or Rover Council.

Report to the Region Commissioner on all matters pertaining to the outcome of

development progress, membership (Youth and Leader), standards, training (Youth and Leader) and future objectives of the District.

Attend Region meetings as required. Attend Group Committee meetings as requested.

Visit District and Group activities whenever possible, with the intention of staying in touch, developing greater awareness of the District and its activities and encouraging communication and ensuring District support for the Groups.

Chair the District Council as part of the management team.

Develop with the District staff and Group Leaders a District development plan.

#### REQUIREMENTS

Have a sound understanding and strong commitment to the implicit and explicit philosophy and objectives of Scouting with a clear understanding of its distinctiveness from other youth organisations.

Enthusiastic and able to motivate others, youth and adults.

Ability to communicate with all levels in Scouting and the community.

Be able to carry out investigations, write reports and recommendations.

If not already held, be prepared to complete a Leader of Adults Wood Badge within twelve months of appointment.



# **REGION COMMISSIONER**

**Responsible to:** Chief Commissioner

## **ROLE:**

The role of the Region Commissioner (as defined in O&I "Region Organisation" 2.2) is to provide:

- Inspiration and be a personal example to enthuse the members of the Region so that Groups may achieve their full potential.
- Define the standards of performance for District Commissioners & Regional Commissioners<sup>1</sup> and support and monitor their achievement regularly.
- Establish plans for the development of the Region in accordance with the State's strategy, both in terms of points of representation and the personal growth of its members.
- Actively market and promote Scouting within the Region in order to grow the Region.
- Leadership and management support of adults across the Region by:
  - Actively supporting and implementing the Adults in Scouting Strategy (in particular recruitment, training, support, review and recognition).
  - Establishing and maintaining Personnel Committees.
  - Supporting and overseeing Personal Protection Policies.
  - Endorsing and encouraging all aspects of the Adult Training & Development program.
  - Resolving, as required, disagreements amongst Leaders and Supporters in accordance with the State's Grievance and Dispute Resolution Process.
- Good planning and management over all physical assets of the Groups, Districts and Region.
- Support for and work with the Region Rover Council.
- To identify and appoint appropriate people to fill Region team and Council roles.

## **RESPONSIBILITIES:**

In delivering this role there are certain rights and responsibilities that the Region Commissioner, over and above the Scout Law, must abide by.

They are:

- Recognise, respect and leverage the skills of the State, Region and District Teams.
- Lead the Region as a role model for others to aspire to.
- Champion the State's Strategic Plan, its policies and procedures.
- Maintain regular, open and honest communications with the Chief Commissioner, State Team<sup>2</sup> and their members.
- Act as the Chief Commissioner's representative, show support and act accordingly.
- Face up to and resolve differences when they arise.
- Build trusting and cooperative relationships with all members of the State Team.
- Celebrate successes and have FUN.

<sup>&</sup>lt;sup>1</sup> Those Region based Commissioners reporting to the Region Commissioner (e.g. Region Sectional Commissioners).

<sup>&</sup>lt;sup>2</sup> State Team refers to all members of the Chief Commissioner's Council (i.e. region Commissioners and State Commissioners, etc.).



# ACTIVITY LEADER

#### **Responsible to:**

Regional/Branch Commissioners for Activities

#### **1. BROAD OBJECTIVES.**

To promote Scouting activities at Group/District/Region/Branch level. To strongly encourage progression through the *Scout* sections. To encourage and facilitate the development of each individual in the Movement.

**Responsible:** Through the relevant Activity Team Leader to Region/State

#### GENERAL NOTES

- 1. Roles will depend on the level of competence of each individual Activity Leader based on meeting the training requirements under the Leader of Youth Development Program or any other special individual skills.
- 2. To develop their own Leadership skills by their continued involvement in training.
- 3. The age requirement for Activity Leaders is a minimum of 18 years old.
- 4. Generally the Activity Leader's role is to assist Section Leaders to plan and conduct effectively the Section program by providing specialized skills.
- 5. Appointment is normally at a Regional or State level where the Activity Leader will be involved in the general delivery of specialized activities to youth and adults.
- 6. An Activity Leader is not to be left in the sole control of a Section or any group of youth members. This is a support role and as such the Leader has not necessarily received the full current level of sectional specific Adult Training and Development afforded to other Leader appointments.